



**Parent Handbook
2016 - 2017**



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About Our School

For those of you who are just becoming familiar with our school, we would like to provide you with some background information on our school, an understanding of the principles behind the school and the learning process we use. This handbook is re-designed annually based on parents' suggestions. Please continue to share with us any thoughts you may have for improving this handbook or should you have any questions about any school policies or programs.

General Information

ECDC is a nonprofit, tax-exempt corporation. It is a nonsectarian organization open to all eligible children and families regardless of race, religion, cultural heritage, national origin, political beliefs, marital status, sexual orientation or disabilities. Toilet Training status is not an eligibility requirement. Its goals are to offer the highest quality early childhood education for children ages two years and nine months through five years and to offer parents information and support on early child development and education.

History

The Early Child Development Council (ECDC) was formed in 1971 based on the belief that the first five years of a child's life are a crucial period of physical, intellectual, emotional and social growth. Early Child Development Council of Medfield, Inc., a parent cooperative nursery school, opened in 1972. In 1977 the Board opened a second nursery school in Sherborn. In 1988, the Medfield school moved to Walpole. The name of the corporation was changed to ECDC Nursery School, Inc. Both schools were operated by the same corporation through the 1992-1993 school year. As of July 1, 1993 the Walpole school became independently incorporated.

NAEYC Accreditation

ECDC has earned accreditation from the National Association for Education of Young Children (NAEYC) in 2009, the mark of quality for early childhood education programs. To earn NAEYC Accreditation, ECDC went through an extensive Self-Study process, measuring the program and its service against 10 NAEYC Early Childhood Program Standards and more than 400 related Accreditation criteria. The program received NAEYC Accreditation after a site visit by NAEYC Assessors to ensure that the program meets 10 program standards. NAEYC-accredited programs are also subject to unannounced visits during their accreditation, which lasts five years.

Philosophy

ECDC has always believed that each child should be treated as an individual and has the opportunity to develop at his or her own pace with our low teacher/child ratios. The classroom environment promotes our philosophy that children learn through play with many independent choices available through the day. We have many self-directed activities as well as large and small group activities. We believe that the process of learning is more important than the product. Children are encouraged and supported by our trained staff as they play and learn. Having our graduates well prepared for kindergarten is an important goal at ECDC.

Goals and Objectives

Our classes are child centered with activities designed to meet each child's developmental needs. The goal of ECDC is to foster social, emotional, physical and intellectual growth in a nurturing and secure environment. Our program has three different cornerstones:

- **Learn Through Play:** We believe that all preschool children learn best through play. Each child is treated as an individual and has the opportunity to develop at his or her own pace. Our classroom environment reflects this philosophy with many independent choices available through the day. At ECDC, the **process** of learning is more important than the **product**.
- **Parent Involvement:** The most effective education results from a partnership between parents and teachers. For this reason, ECDC was established in 1977 in Sherborn as a parent cooperative. Parents spend time in the classroom interacting with their child and the teachers. The minimum time requirement is quite modest, between 4 and 7 times per year in the classroom as your child's "guest." There are additional opportunities for parents who are interested, and additional involvement is welcomed.
- **Qualified and Committed Staff:** Qualified, committed, caring and enthusiastic teachers are the cornerstone of an effective early education program. A certified early childhood educator directs ECDC, and all of our teachers have or are working toward early childhood certification. We support continuing early childhood education for our teachers.

Our Programs

ECDC Nursery School is a non-profit preschool parent cooperative that provides quality preschool education for children ages 2 years 9 months to 5. Special needs children are integrated into the program and accommodations are made, when possible, to meet their needs. ECDC offers the following programs:

School Year Programs

- **Morning Turtles class** This program is designed for children entering their first or second year of preschool but will not be attending kindergarten the following year (e.g. children with fall birthdays). This five, four or three day (choice) program is held M-F from 8:45-11:45 and consists of up to 14 children and two teachers.
- **Morning Butterflies class:** Our 4 year old programs provide more advanced activities, including more emphasis on writing and letter recognition, time for individual reading, and more group activities. This class is designed for children to be socially, emotionally, and academically prepared for the kindergarten environment. This four day (choice) program is held M-F from 8:45-11:45 and consists of up to 14 children and two teachers.

Optional School Year Programs

- **Stay and Play Program** - ECDC offers an extended day program on Wednesdays, Thursdays and Fridays if there is sufficient enrollment. The program begins at class dismissal at 11:45 and ends at 2:30PM. Children bring their own lunch. A child may attend the program more than one day per week. If there is a waiting list for a particular day, preference will be given to the children who attend the morning class on that day. The program consists of a lunch time, free time, crafts and other indoor activities, a rest time, and playground time. Parent participation is not required. Prompt payment for this service is expected. This payment is considered tuition and is non-refundable unless sufficient notice is given for a child's absence or if the space can be filled by another student.
- **Lunch Bunch** - ECDC offers a lunch program on Monday, Tuesday, Wednesdays and Thursdays. The program begins at class dismissal and ends at 12:30. Students bring their own lunch and have the opportunity to meet other children in the school and different teachers. Lunches should be clearly labeled with the student's name and the lunch's contents. Prompt payment for this service is expected; late fees will be assessed if contact has not been made with the business manager.
- **Pre-K Lunch and Learn** - ECDC offers a Pre-K skill enrichment program twice a month. During this enrichment class we will have stations set up concentrating on math, writing, and pre-literacy skills. We will do this by having independent skill stations, small group lessons/games, whole group story writing, and rhyming practice. This is an optional skill focus program

- **Enrichment Program** – ECDC offers enrichment programs on Monday afternoons, from 12:30-2:30. The classes run from 4-6 weeks and may include yoga, karate, cooking, art or drama. ECDC teachers work with outside specialists during these programs.

Summer Programs

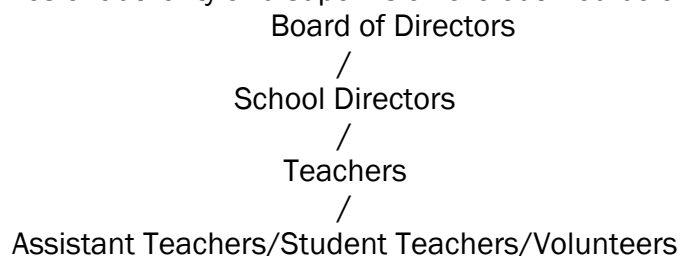
- **Summer Program for 2 years 9 months-5 Year Olds:** This playground program may be held Monday through Friday from 9am until noon. The program generally begins at the close of the school year in June and continues through early August. Music, stories, crafts, nature exploration, games, playtime and snack are offered. The school's indoor facilities are available for use in inclement weather. Enrollment preference is given to current ECDC students and those pre-registered for the fall. Parent participation is not required. Children must be 2.9 years old by June 1st to enroll.

Management and Operation of the School

ECDC Nursery School is a non-profit parent cooperative licensed to operate a preschool by the state of Massachusetts Department of Early Education and Care (EEC). ECDC is managed by the joint efforts and cooperation of its Board of Directors (composed of parents), a team of early childhood educators led by the School Director, and a Parent Committee. The Board of Directors transacts the general business of the school, considers all questions of policy and acts on the recommendations of the School Director, school staff, and the Parent Committee. Our Board consists of five voting members, each serving a two year term: Chairperson, Secretary, Treasurer, Director of Operations, and Director of Personnel.

The Parent Committee serves as a liaison between parents, teachers, and the Board of Directors. All ECDC parents are welcomed members of the Parent Committee. The Parent Committee is directed by the Parent Committee Advisors. The Parent Committee Advisors are comprised of a Chairperson, the Newsletter Editor(s), Website Editor(s), Board Secretary, Activity Leaders, and at least two Class Representatives from each class. All parents are invited and encouraged to attend the monthly meetings of the Parent Committee.

Lines of authority and supervision are outlined below.



Teaching Staff

Our program is run by professional staff. These teachers are guided by a School Director and a Assistant Director who are responsible for the quality of the program. They are both certified early childhood educators. Our teaching staff is the cornerstone of our program. As part of our accreditation process, the teachers and the program are evaluated by an independent professional. Our teachers all have or are working toward early childhood education certification, and we support continuing early childhood education for our teachers.

Curriculum

Our daily routine involves a wide range of activities: creative play, arts and crafts, music, science, games, blocks, books, fine-motor activities, gross-motor activities and outdoor play. Children are taught various social skills (table manners, sharing, etc.) and are also encouraged to think and play together as well as independently. Each class spends a half hour each week in music class, and a half hour every other week in creative movement. Outdoor play is included each day, weather permitting.

Themes and activities are planned by the staff and posted bi-weekly on the class bulletin boards and distributed via email. Please read these notices promptly as they describe upcoming events and often provide specific information to help you prepare your child.

Parent Conferences

Fall conferences are available for all children, if requested, to allow parents and teachers an opportunity to discuss children's adjustment to the school setting. All classes have parent/teacher conferences in the late winter or early spring and are held in lieu of a regular school session. Parents may request additional conferences. The Director will make arrangements for individual conferences at a time mutually convenient for parents and staff. Please remember that it is difficult for the teachers to talk to parents during the regular class time or during drop-off or pick-up.

Parent Participation

Since its formation in 1971, parent participation in the classroom has been a requirement for all ECDC families as it enriches the program for all involved.

“Special Day” Parent Visits

An integral part of the ECDC program is the requirement that all parents (or their representatives) participate first-hand in their child's classroom experience. Children enjoy sharing their nursery school experience with their parents and other interested family and friends, and the day that a child's parent spends at ECDC is considered the child's “Special Day”. The sole reason you are in the classroom is to be a part of your child’s preschool experience, so your focus should be on your child, not on assisting in the classroom. The frequency of participation is as follows:

- The Turtles Class: 4 times per year.
- The Butterflies Class: 4 times per year.

The August mailing includes a Volunteer Orientation Handout that will help familiarize you with your role in the classroom. Please read and sign it and return it to school before your first scheduled visit. The Volunteer Orientation Handout will be reviewed annually during ECDC Parent Orientation Night.

Once scheduled to come in, parents are responsible for finding their own replacement should the need arise. Please feel free to talk to your child's teacher or your Class Representative(s) if you have any questions regarding your participation in the classroom.

Notes on Participation in the Classroom:

- Arrive on time or a few minutes early.
- Dress so that you will be comfortable for all activities.
- Participate in the children's activities; your child should be your #1 priority.
- Follow the direction of the teachers. Ask questions if you have any doubts.
- Be aware of what's going on in other areas of the classroom.
- Treat each child with respect. Do not discuss any child in the classroom with other parents or outside the classroom.
- Accept each child's work or efforts enthusiastically.
- Enjoy!

The opportunity to regularly have a “Special Day” for both parent and child is often cited by ECDC parents as one of the best features of the program!

Family Day

This day is celebrated at school on a Saturday morning in the fall. Each class has a one-hour period where special adults who cannot participate in “Special Day” during the regular school day can share the ECDC experience with the child.

Parent Committee

Parents are also invited to join the Parent Committee, which sponsors a number of opportunities for parent involvement, including fund raising activities, student enrichment programs and school maintenance and improvement projects. The range is limited only by the imagination and inclinations of the parents!

Tuition

Tuition Rates 2016-2017

Class	Time	Tuition
3 Day	8:45-11:45	\$4,616
4 day	8:45-11:45	\$5,600
5 Day	8:45-11:45	\$7,000
Additional Programs		
Lunch Bunch Program	11:45-12:30	\$8.00
Stay and Play Program	11:45-2:30	\$33.00
Pre-K Lunch and Learn	11:45-2:30	\$33.00
Enrichment Programs	12:30-1:30	\$13.00
Annual Registration Fee		\$100.00

Schedule

Daily Routine

Absence and Lateness: Please call the school before class starts, if possible, at 508-653-9149, and leave a message on the answering machine. Please make every effort to be on time when dropping off and picking up your child. Late arrivals are disruptive to the classroom and late pickups are difficult for the teachers and students.

Pick-up and Drop-off: The Unitarian Universalist Area Church (our lessor), asks that we use the large parking lot on the left side of the church building for both drop-off and pick-up. Please note that children are the responsibility of parents until they are released to a teacher. The ECDC staff is scheduled to care for children only during class hours as posted. We cannot accommodate early arrivals or late departures.

Authorized Pick Up: On a form in the enrollment package mailed in August, parents are asked to submit the names of the individuals who are authorized to pick up their children. Additional names may be added during the school year. To authorize anyone not on that list, please leave a signed note stating such at drop-off time. If there are any last minute changes in pick-up plans or if you are going to be late due to an emergency, please call. The staff will require photograph identification for anyone authorized for pick-up who is not known to them.

Parents are responsible for their child's transportation which includes the drop off and pick up of their child.

Holidays

Holidays such as Halloween, Thanksgiving and Valentine's Day are celebrated; they provide themes for learning units, creative artwork and dramatic play. Religious holidays generally will not be used as unit themes, except for all of the December holidays, which may be used as a learning theme. However, these holidays may be observed through songs and stories. For this reason gift giving is not feasible in the classroom. Parents wishing to plan holiday parties may do so outside of school.

Starting School

Staff is prepared to help your child feel welcome and safe in his or her new classroom. If you feel that your child may need some additional time during separation from you, please let your child's teacher know. She will provide some suggestions to make the parting easier. For most children, a brief goodbye with a reminder that you will return soon helps with separation. If your child becomes upset, his or her teacher is comfortable helping your child. She will help your child to become involved with activities until your return.

Opening Schedule

Over the years we have developed an opening schedule that eases children into the regular school routine. Prior to the start of classes, teachers will try to schedule a visit to all students whose parents request a home visit. A home visit can be an invaluable aid in easing a child from home to school. The August mailing includes a home visit request form.

Before school begins, an orientation will be held for each class. This is a one-hour period when children and parents can meet each other, talk with teachers, and explore the classrooms. During the opening week of school we introduce the children to the school routine. Half of each 3's class meets at the first-class session for an hour and a half and the other half meets for the second hour and a half. The whole class meets together at the second class session.

Snow Days

ECDC will close when the Dover-Sherborn public schools are closed. Please check the Dover-Sherborn public school's website (www.doversherborn.org) or listen to the television news for school-closing information. If D-S public school classes are delayed one hour, morning classes at ECDC will be delayed one hour. Afternoon classes will meet. If the opening of Sherborn schools is delayed two hours, morning ECDC classes will be canceled. Afternoon classes will meet. In the event of a midday public school closing due to bad weather, afternoon classes will be canceled. In addition, the Director, at her discretion, may cancel school due to bad weather, if the Dover-Sherborn public schools are open, if she feels there is a substantial risk to the students. In that situation, school staff will telephone each family no later than 7 am that morning. If any class is canceled for more than one week, the Board of Directors will consider making up the class hours missed in excess of one week.

Special Days-Birthday Parties

Ways in which birthdays will be celebrated will be determined on a class-by-class basis. The teachers will come up with creative ways to celebrate your child's special day. ECDC asks that no food, including cupcakes, be brought into the classroom. Talk to your child's teachers to determine how they have decided to celebrate birthdays. Keep in mind that children's birthdays are frequently a day when parents sign up to participate in the classroom and share the special day with their child. While it is understood that it is not always possible to invite all students in a class to a home party, please remember that great sensitivity is necessary to avoid hurting the feelings of children who are not invited.

Nutrition

Snacks

Each day the children have a nutritious snack. Sometimes the classes do their own cooking and have a special treat. Parents with dietary concerns or who have children with allergies should discuss them with their child's teachers. All parents should review the snacks provided to the children to ensure that the food is safe for their child. The school asks that no snacks from home be brought into the classroom unless a teacher specifically requests something.

We serve nutritious snacks with water or 100% juice. Samples of typical snacks we serve are: fruit, graham crackers, pretzels and crackers.

Nutritious Lunches Suggestions

Children who stay for Lunch Bunch or Stay and Play bring a lunch, a drink and a toothbrush with them. ECDC provides one nutritious snack each day. Other snacks are available for children with food allergies. Below are some suggestions for nutritious lunchbox meals:

Leftovers, pasta, soup (Heated at home and kept warm in a thermos)

Sandwiches: sliced meats, tuna, cheese, peanut butter and jelly

Fresh vegetables: Carrot sticks, celery sticks, cucumber slices, etc.

Fresh Fruit: Apple, orange, pear, banana, grapes, peach, etc.

Dried fruit: raisins, prunes, figs, apricots, etc.

Cottage cheese or yogurt in a container, not squeeze tubes

Granola or fruit bars, crackers

Milk or 100% juice (kept chilled in a thermos)

We try to make meal time an enjoyable, social experience. Our staffs sit and talk with the children about their day while they are eating. Preparing nutritious foods at home in amounts that your child can eat helps make lunch a pleasant interactive experience.

Please do not send gum, candy, excessive sweets, yogurt squeeze tubes or soda.

Tooth Brushing

In January 2010, EEC issued new regulations for child care programs that includes a requirement that educators assist children with brushing their teeth if children are in care for more than four hours or if children have a meal while in care [606 CMR 7.11(11)(d)]. This regulation is intended to:

- Help children learn about the importance of good oral health
- Provide information and resources regarding good oral health to child care programs and families
- Help address the high incidence of tooth decay among young children in Massachusetts, which is associated with numerous health risks.

EEC licensed programs must comply with this regulation. However, parents may choose that their child (ren) not participate in tooth brushing while present at the child care program.

General Program Information

Individual Health Care Plans, Allergies and Other Medical Concerns

All parents of children with allergies should let the Director and their child's teachers know about all allergies and medical concerns pertaining to their child. It is required that an Allergy Action Plan (AAP) be completed prior to the start of school. This plan can be obtained from the ECDC website, or from the school Registrar. The plan provides the school with detailed information about each child's history, symptoms, methods of treatment and physician information. If medication is required, ECDC will need a signed consent form allowing teachers to administer the medicine. If an epipen is required, 2 new epipens should be provided at the start of school.

No snacks brought from home can be shared with other children in the classroom. Children with allergies are allowed to bring their own snack from home in lieu of having the ECDC snack. All parents should review the snacks provided for the year and ensure that they are safe for their child.

If your child plans to eat lunch at ECDC through the Stay and Play program or lunch bunch, please discuss the existing protocol for keeping children with allergies safe during lunch with the School Director or the appropriate teachers.

Individual Health Care Plans (IHCP) will be created for children with a chronic medical condition, which has been diagnosed by a licensed health care practitioner and will be maintained in the child's record. The plan must describe the chronic condition, its symptoms, any medical treatment that may be necessary while the child is at school, the potential side effects of that treatment, and the potential consequences to the child's health if the treatment is not administered. Parents must create the IHCP with their child's licensed health care practitioner. ECDC staff may be trained by the child's parent or programs health care consultant with written consent by the child's licensed health care provider. If the IHCP requires administration of medication, ECDC staff will follow the Administration of Medication Policy.

Administration of Medication

The Director/ Assistant Director/ designated Lead Teacher will administer all medication and are responsible for the documentation of the administration of medication on the Medication Administration Record which will be kept in the child's record. The Director/ Assistant Director will review the five right practices of medication administration with the healthcare consultant annually. All ECDC staff will complete the online Department of Early Education and Care Medication Administration Training and will be evaluated annually by the schools Director. The Director/ Assistant Director will do the following when administering medication to a child:

1. Verify that the right child
2. receives the right medication
3. in the right dose
4. at the right time
5. by the right method with documentation of each right each time the medication is given.

The Director/ Assistant Director/designated Lead Teacher giving the medication signs documentation of the five right practices of medication administration on the Medication Administration Record.

No prescription or non-prescription medication will be administered to a child without written parent/guardian authorization on the Medication Consent Form which indicates that the medication is for the specified child. ECDC will not administer the 1st dose of any medication.

Prescription medication will be administered to a child if there is a written authorization by a licensed health care practitioner, which is valid for one year. This may include the label on the medication which must indicate the child's name, the dosage, the frequency and duration the medication is to be administered.

Topical, non-prescription such as anti-bacterial ointments which are applied to wounds, rashes, or broken skin must be stored in the original container, labeled with the child's name, and used only for an individual child. Parents must provide written authorization by a licensed health care practitioner; authorization will be valid for one year.

No medication contrary to the directions on the original container will be administered unless so authorized by a written order of the child's physician.

All medication will be kept in its original container, with the child's name, the name of the drug and the directions for its administration and storage.

ECDC will maintain a written record of the administration of any medication, prescription or non-prescription, for each child that will include the name of the medication, the time and date of each administration, the dosage, the method of administration, the name of the staff member administering the medication and the name of the child. The completed medication record shall be made part of the child's file. ECDC staff will inform the child's parent(s) at the end of the day whenever a prescription, non-prescription or topical medication was administered.

ECDC shall store all medications out of the reach of children in a locked container, under proper conditions for sanitation, preservation, security and safety. Prescription medications requiring refrigeration will be stored in the office refrigerator.

All unused medication shall be disposed of, or returned to the parent/guardian when no longer needed. Sunscreen and bug spray are to be applied by the parent/guardians at home.

Emergency Evacuation Plan

If ECDC needs to evacuate the building and general premises, we will follow the following procedure:

- If the evacuation is before 11:45 AM, all students and staff will leave the building and walk to the Sherborn Town Hall.

- If the evacuation is after 11:45 AM, all students and staff will leave the building and walk to the Sherborn Library.

If the circumstances and time allow, there will be a message left on ECDC's answering machine and a note will be placed on the classroom and outside doors to notify parents. Each parent or contact person will be called once we are settled in at the designated location to pick up the children. The Director/ Co/ Director will document when children are picked up and by whom.

Field Trips

ECDC Nursery School teachers plan field trips that compliment the school's curriculum and provide learning opportunities for the children. A letter and permission form will be sent home to families describing the fieldtrip. ECDC will ask parents to volunteer to attend the fieldtrip and assist in transportation. ECDC requires that parents leave a car seat or a booster seat at school for their child attending a field trip where vehicle transportation is required. ECDC has liability insurance and limited medical coverage. ECDC's insurers require ECDC to have on file a copy of the car insurance policy for each car that is used to drive on field trips. Each vehicle used to transport students must have the following minimum amounts of liability insurance: Injury per person \$100,000, injury per accident \$300,000 and property damage \$5,000. Each driver must provide copies of their license and registration and confirm that their car is currently inspected. A first aid kit, a cell phone, name tags with the programs address and phone number for each student, permission forms, emergency numbers for the children and emergency numbers of other drivers will be provided by the school and is required in each vehicle. Each vehicle transporting ECDC students will have an ECDC staff member present. The ECDC teachers will take attendance of each vehicle prior to departure, upon arrival, throughout the field trip and follow the same procedures prior to leaving the field trip. ECDC will transport children with disabilities in the same vehicle as other children and will work with parents if other accommodations are necessary.

Only ECDC approved snacks will be provided to children during the field trip or enroute and ECDC asks that no snacks be provided by parents to protect the children with allergies from being exposed to something that could be harmful to them. ECDC encourages any parent of a child with allergies to attend all field trips with their child. ECDC teachers will be responsible for bringing necessary medication and plans for children with an Individual Health Care Plan or an Allergy Action Plan as well as the ECDC Emergency Backpack.

Toys

ECDC does not encourage children to bring toys or stuffed animals to school. All children will be invited to share special items from home periodically. When a toy helps to bridge the gap between home and school, it is welcome to accomplish this goal.

School Policies

Behavior Management

Behavior management will occur in a way to maximize each child's growth and development. Teachers will above all make sure that each group of children is safe. Activities will be set up to allow children to make choices, and all expectations made of children will be positive and reasonable. Children will always be given the opportunity to verbalize their feelings. ECDC teachers utilize redirection and conflict resolution for behavior management.

When an inappropriate behavior occurs in the group teachers will try redirecting the child to an alternative area of the room and be there to engage the child with a new activity or experience. Teachers will provide the child with positive reinforcement for more appropriate behaviors.

Preschoolers who have good verbal skills will be encouraged to express their feelings and wants to others. Teachers will assist in modeling and supporting preschoolers in conflict resolution or problem solving. This provides the children with opportunities to discuss the problem and come up with a variety of solutions with peers and teachers.

Corporal punishment shall not be used. No child shall be subjected to cruel or severe punishment, humiliation or verbal abuse. No child shall be denied food as a form of punishment. No child will be forced to eat something he/she does not want to eat. No child shall be punished for soiling, wetting, or not using the toilet. No child will be confined to a swing, high chair, crib, playpen or any other piece of equipment for an extended period of time in lieu of supervision. No child shall be subject to excessive time-out. Time out may not exceed one minute for each year of the child's age and must take place within educator's view.

Social Service Referral Policy

All staff is responsible for informing the Director of a concern about a child in the program. The teacher will observe and record behavior documenting this concern.

The Director will also observe and document those observations. The Director and teacher will meet with the parents of the child and present the documentation of the concern. The Director will offer assistance to the child's parents in making the referral and shall have written parental consent before any referral is made. The Director will maintain a written record of any referrals, including the parent conference and results. The parent will be informed of their rights under Chapter 766. If the child is under three years of age, the Director will recommend that the parents contact the Middlesex Early Intervention Program. If the child is three or older, the Director will recommend that they contact the Special Education Department of the school system in the town in which they reside. The Director will document, in the child's individual file, concerns and the action taken on behalf of the child. The Director will continue to inform the parents as to the progress made in the referral process. If it is determined that the child is not in need of services or is ineligible to receive services, the Director and teacher will review the child's progress at the school every three months to determine if another referral is necessary.

Please see the School Director for a list of referral resources.

Termination and Suspension Policy

All efforts will be made to maintain a child's enrollment if at all possible. ECDC will provide parents the opportunity to meet with the school Director and teachers to discuss other options other than suspension or termination. This may include contacting the local public school for a referral, requesting a consultation from the public schools or a private professional to address concerns, developing a behavior plan with parents, ECDC teachers and school Director for school and home. ECDC may also seek local professional development opportunities for classroom teachers. However, a child's enrollment will be terminated for the following reasons:

1. Failure to pay tuition or other fees owed after two written notices.
2. ECDC not able to meet the needs of the child after reasonable accommodations.
3. Parents or guardians not following the policies of ECDC after sufficient notice and opportunity to comply.
4. Inappropriate behavior that is a danger to self or others after reasonable attempts to correct the behavior have been made. ECDC has a Behavior Management Policy and a Social Services Policy, which are in this Parent Handbook. If a problem arises, written notice will be sent home and a conference will be scheduled at the convenience of all parties involved.
5. Habitual lateness after closing time with two written notices sent home stating the intent to terminate.

Parents and guardians will be notified in writing of actions that are grounds for termination. All actions and communication (written, verbal, or telephone) will be documented and placed in the child's file. Parents or guardians will be offered the opportunity for a conference with the Director. At that time suspension may be considered at the discretion of the Director. Suspension will only be considered for extenuating circumstances and after a written plan of action is signed by both parents and staff. Copies of all decisions will be placed in the child's file. When ECDC initiates a termination of enrollment from school before the end of a period, families will be refunded that portion of the paid tuition that the child did not attend. Children will be prepared for leaving in as positive a way as possible. They will always have the opportunity to say good-bye to friends and staff. Referrals to other programs and services will be provided to parents.

Policy and Procedure for Identifying and Reporting Suspected Child Abuse or Neglect

ECDC shall protect children from abuse and neglect while they are in the school's care. The Department of Children and Families defines child abuse and neglect as follows:

Child Abuse - Non-accidental commission of any act by a caretaker which causes or creates a substantial risk of harm or threat of harm to a child's well being.

Child Neglect - Failure of a caretaker, either deliberately or through negligence, to take those actions necessary to provide a child with minimally adequate food, clothing, shelter, medical care, supervision, or other essential care.

Procedure for Identifying and Reporting Suspected Child Abuse and Neglect to the Department of Children and Families and EEC

1. ECDC will protect children from abuse and neglect while in the program's care and custody.
2. All staff are mandated reporters and must report suspected child abuse or neglect. Staff will document any suspicions or signs of abuse and neglect and include the date and their signature. Any suspicions will be shared and discussed with the Director.
3. All suspected cases are reported by the Director, with the reporting staff person's assistance, to the Department of Children and Families immediately, with written follow-up (a 51A report) within twenty-four hours. A copy of the information sent to DCF and the school's documentation is kept in the child's file.
4. If the situation is an emergency the Director will also call the Child at Risk Hotline, if the child's safety is assured the parents/guardians will be notified of the filing. If we must file a report it is always done on the behalf of the child not against the parent/ guardians or caregivers.
5. Because all staff are mandated reporters one may choose to file a 51A report to DCF independent of the school's decision to file or not file. However, that person must tell the Director that a report has been filed.
6. The School Director will immediately notify EEC after filing a 51A report, or learning that a 51A report has been filed, alleging abuse or neglect of a child while in the care of the program or during a program related activity.
7. ECDC will cooperate in all investigations of abuse and neglect, including identifying parents/guardians of children currently or previously enrolled in the program; providing consent for disclosure to EEC of information from, and allowing EEC to disclose information to, any person and/or agency that EEC may specify as necessary to the prompt investigation of allegations and protection of children. Failure to cooperate may be grounds for suspension, revocation, or refusal to issue or renew a license.
8. Any staff member of ECDC suspected of any incident of child abuse or neglect shall be immediately suspended without pay and benefits until an investigation is completed. The School Director will report these suspicions or allegations to the Department of Children and Families and to EEC immediately by telephone and in writing within twenty-four hours. In accordance with EEC regulations, the center ensures that this allegedly abusive or neglectful staff member will not work directly with children until the Department of Children and Families investigation is completed and for such time as EEC requires. A finding of abuse or neglect will result in immediate dismissal of the employee.
9. The School Director will notify the Chairperson of the Board of Directors immediately when an abuse or neglect suspicion is reported to DCF and EEC.
10. Staff who report suspicions of child abuse or neglect are immune from discharge, retaliation, or other disciplinary action for that reason alone unless it is proven that the report is malicious.

Financial Policies

Our policy on tuition collection has been formulated to ensure equal treatment for all families. ECDC is a nonprofit corporation that is organized as a parent cooperative. As a member of the cooperative, it is the obligation of each family to keep financial payments current. Tuition is always prepaid before children may attend. The policy is as follows:

1. A non-refundable registration fee will be paid to enroll each child. This fee, as is tuition, is annually set by the Board of Directors. A child is OFFICIALLY ENROLLED IN THE SCHOOL when the registration check is deposited and clears the bank. For children enrolling after April 1, the tuition payment for the first period must be paid with the registration fee and accompany the Registration Form returned to the Registrar.
2. Tuition for all programs must be received by the due date to avoid a \$20.00 late payment fee.
3. Tuition due dates are published in the Registration Form and are posted at school and in the school newsletter.
4. **ECDC offers a 10% Sibling Discount for siblings enrolled together on the lower tuition rate**
5. Nursery school tuition is paid in three installments. Non-payment of tuition is considered NOTICE OF WITHDRAWAL. Tuition notices are issued approximately one month prior to the final date the payment is due: these dates are: May 1, November 1 and February 1.
6. A family withdrawing a child from school before the end of a period will be refunded that portion of the tuition that the child did not attend only IF THE CLASS IS FULL AND WHEN THE CHILD IS REPLACED IN THE CLASS.
7. Weather closings and holidays that fall on school days are not subject to reimbursement.
8. Payment for Stay and Play, lunch bunch and the summer program will be billed as publicized in the program announcements. Late fees will be assessed.
9. ECDC recognizes that payment problems occasionally arise. Special payment arrangements may be made by contacting the Chairperson or the Director.
10. Financial scholarships are available. Inquiries may be made of the Board of Directors Chairperson or the Director. All inquiries are strictly confidential. Interested parties must complete an application that can be obtained from the school.
11. Any charges incurred by ECDC for returned checks will be the responsibility of the family issuing the check. If a second check is returned, future payments must be made by bank check.

Role of ECDC Volunteers

We recognize the importance of parent participation in the classroom, and encourage parents and other individuals who are “special” to the children to volunteer in the classroom on many levels, including being your child’s special person for the day and volunteering on field trips.

As a volunteer at ECDC, there are certain guidelines that we ask you to follow which are set forth in ECDC Volunteer Orientation handout. These rules are important because they are

required by our licensing regulators, and they help ensure that the school is a safe and secure environment where all of the children can play and learn.

Accordingly, we ask that you become familiar with the following rules before you volunteer in the classroom.

1. Once scheduled to come in, volunteers are responsible for finding their own replacement should the need arise.
2. Arrive on time or a few minutes early.
3. Please turn off your cell phone or set it to vibrate because cell phones are disruptive during class time. Only take calls in the event of an emergency and please excuse yourself from the class if you must answer your phone.
4. Due to allergy and other safety concerns, please do not bring any food or beverages into the classrooms.
5. Dress so that you will be comfortable for all activities.
6. Participate in the children's activities; your child should be your #1 priority.
7. Follow the direction of the teachers. Ask questions if you have any doubts.
8. Be aware of what's going on in other areas of the classroom.
9. Do not pick up any child. If a child is upset or hurt, immediately alert one of the teachers.
10. Volunteers may not be alone with the children at any time. Therefore, teachers will be responsible for bathroom duty.
11. Treat each child with respect. Do not discuss any child in the classroom with other parents or outside the classroom.
12. Accept each child's work or efforts enthusiastically.
13. Enjoy!!

If you have any questions before or after your volunteer opportunity, please set up a time to call the teachers or the school director. Please remember that it is difficult for the teachers to talk to parents during the regular class time.

We ask that all volunteers sign the acknowledgement page on the ECDC Volunteer Orientation Handout and return it to school either on or before your scheduled volunteer time.

Grievance Procedures

At ECDC it is our goal to keep any complaints and grievances to a minimum by addressing each situation as openly and honestly as possible from the outset among the individuals involved. Therefore, the grievance procedures that follow explain procedure by category—a complaint about a child, and a complaint about a teacher or school administrator; each category having increasing levels of formality and documentation.

At all times, please respect the individuals involved in ECDC: the children, the families, and the staff. Therefore, please discuss any concerns you may have at a pre-arranged meeting and not during regular class time or at drop-off or pick-up. In addition, please refrain from discussing issues regarding any child outside the classroom or with other parents.

Complaint about a Child

Any parent wishing to lodge a complaint about a child in the school must follow the following procedure:

1. Contact the teacher of the child's class, explain the problem and ask for some resolution.
2. If the parent is not satisfied that the complaint has been resolved, the parent should contact the School Director explaining the situation and ask for the School Director's intervention in achieving a satisfactory resolution within an agreed upon amount of time. Up to this point, no written documentation will be placed in a school file.
3. If the outcome is still unsatisfactory, the parent should present a written, signed complaint to the Chairperson of the Board of Directors. The School Director is then obliged to present the details of the case to the Board. A special meeting of the Board will be called if necessary to resolve the issue. A quorum must be present. At this level, the complaint is considered a formal complaint and documentation will appear in the child's file.
4. If the parent is not satisfied with the Board of Directors' resolution, he or she will be given the opportunity to present their case at the next regularly scheduled Board of Directors meeting.

Complaint about a Teacher or School Administrator

Any parent wishing to lodge a complaint must follow the following procedure:

1. Present the complaint directly to the individual involved and attempt a mutually agreed upon resolution.
2. If the issue is not resolved, present the complaint verbally to the School Director and attempt a mutually agreed upon resolution.
3. If the issue is not resolved, the parent and the School Director will present the complaint verbally to the Director of Personnel and again attempt a mutually agreed upon resolution.
4. If the issue is not resolved, the Director of Personnel will ask the parent and the School Director to prepare written statements and will present those statements at the next regularly scheduled meeting of the Board of Directors. At this level the complaint will be considered a formal complaint and the Parent's statement, the School Director's response and the resolution as agreed upon by the Board of Directors will be placed in the individual's file.
5. If either party is not satisfied with the Board of Directors' resolution, he/she will be given the opportunity to present his/her case at the next regularly scheduled Board meeting.

Health

Massachusetts State Law requires a physical examination and the completion of a school health form for each child attending preschool. Most physicians use their own form; however, health forms are available from the School Director upon request. The completed form must be returned to the school and is kept on file. No child will be admitted without a completed form. ECDC adheres to the immunization requirements of the Mass. Department of Public Health. A child must be properly vaccinated to attend classes. If a child is exempt from taking vaccinations due to medical or religious reasons, a letter must be provided by the child's health care provider.

If your child starts the day with a sore throat, fever, persistent cough or a severe cold, or just does not seem well, please keep him at home. These conditions are infectious. We would like to keep the ECDC environment as healthy as possible.

ECDC does not have the staff to care for a sick child. Should your child become ill during the school day, you will be called to take him home. We require that parents provide us with the names of individuals who can be contacted if the parents cannot be reached. This information is requested on the Emergency Medical Permission Form and the Field Trip Emergency card included in the enrollment package.

In case of an emergency, the staff will contact the local fire and rescue squad and then the parent. If treatment is necessary, the child will be transported to the nearest emergency room and accompanied by a staff member.

The following procedures are recommended:

- Fever-If a child has a fever, he should be kept home 24 hours after it has subsided.
- Vomiting/Diarrhea-If there is any suggestion of illness following vomiting or diarrhea, the child should remain home for at least 24 hours.
- Communicable diseases- Please report to the school immediately when your child has been exposed to a communicable disease so that the other parents may be notified. ECDC follows the isolation and quarantine requirements established by the Massachusetts Department of Public Health.
- Head lice: A child should be re-admitted to school only after the scalp has been treated and all nits are removed.
- Chicken pox: A child should be re-admitted to school only after the rash has scabbed and no new lesions are forming (5 to 7 days from onset). Susceptible children exposed at home should be kept at home from the 14th through the 21st day after exposure.
- Scarlet fever and strep throat: A child should be kept home until he's been on an antibiotic for 24 hours. Children exposed at home do not need to be isolated.
- Conjunctivitis: A child should be kept home until he's been on an antibiotic for 24 hours. Conjunctivitis is extremely contagious and all family members should be careful not to expose themselves to any articles that have come in contact with the infection.

Registration

Waiting Lists/Registration

Following are excerpts from the Registration Section of the ECDC Policy and Procedure Manual. A copy of this manual is kept at school for your review.

Waiting Lists

- ECDC is NONDISCRIMINATORY in its Waiting List policy. Waiting Lists are used to establish an order to register for class openings.
- All families must call the school to place the names of children not currently enrolled on a Waiting List for the next school year. Waiting Lists open at 8:00AM on the first day of school; this date and time will be advertised locally in early September.
- Names are accepted in the order received and entered on the appropriate list by category and class level (3's or 4's):
 1. Waiting List A-siblings of current students.
 2. Waiting List B-siblings of alumni (a previous 4's graduate.)
 3. Waiting List C-outside public.
- Waiting Lists A and B will be open through October 31. All names received after October 31 will be placed on Waiting List C.
- No child can be on a Waiting List for more than one class level.
- Names are not carried over from year to year.

Registration

Children are registered in classes in this order:

1. Continuing students staying in the same age class.
2. Continuing students progressing into the next age class. Children who will not be eligible for kindergarten in their town the following year and children with a birthday of June 1st and later will have priority in registering for the 4's.
3. Waiting List A-siblings of current students.
4. Waiting List B-siblings of alumni (a previous 4's graduate.)
5. Waiting List C-outside public.

A registration form and fee must be delivered to the Registrar by the date in the registration letter to take advantage of priority status as described above.

Summer Program

ECDC may offer a summer playground program, held on Monday through Friday mornings from 9AM to Noon. The program typically starts the week after school closes and generally continues through the first week of August.

The theme of the program is outdoor activities; however, the school's indoor facilities are available for use in inclement weather. Snack is provided. Enrollment preference is given to current ECDC students. Registration is on a first come, first serve basis. Parent participation is not required.

Parent's Rights

Parent Communication

ECDC encourages open communication between the program and families. ECDC uses various means to communicate information to families which may include: email, newsletters, postings on the bulletin boards and daily contact with teachers. Please inform the office if there is a preferred means of communication for your family. For families whose primary language is not English, ECDC will utilize current technology or websites to translate as much written information as possible.

Parent Teacher Conferences

Fall conferences are available for all children if requested to allow parents to touch base with the teachers. All classes have parent/teacher conferences in the late Winter or early Spring and are in lieu of a regular school session. Parents may request additional conferences at any time. Please call the school to set up an appropriate time. It is difficult to talk to parents during regular class time or at drop-off and pick-up.

Parent Input

The Board of Directors, the Parent Committee, and the School Director and teaching staff invite parents to share their thoughts and concerns about the school and its programs. We welcome comments and suggestions! On the back of this handbook, you will find contact information for the Board, the Parent Committee, the School Director and the Co/ Director.

Parent Visits

Parents are welcome visitors to our classrooms. You have a right to make unannounced visits to your child's room while your child is present.

Reports to Parents

Growth and development of the children are measured in an ongoing way through staff observations, meetings and discussions with parents. At least once a year, you will either meet with your child's teacher to discuss your child's progress, or receive a written progress report of your child's activities and participation in the school. This report becomes part of your child's file. If your child has disabilities, you will receive a written progress report every three months. Parents will be contacted whenever staff has concerns about a child's progress or behavior. Close cooperation and contact with parents has been very effective in serving the needs of the children.

Your Child's Records and Confidentiality

Information contained in your child's record is privileged and confidential. ECDC will not distribute or release information from your child's record to anyone not directly related to implementing the program plan for the child without the written consent of the child's parent or guardian. ECDC will notify the family if a child's record is subpoenaed. Upon request, you will have access to your child's record at reasonable times. In no event will such access be delayed more than two business days after the initial request without your consent. Upon such request for access, the child's entire record shall be made available regardless of the physical location of its parts. ECDC will provide copies of any part of the child's record to the parents or upon written permission from the parents to designated persons. A written log is

maintained of persons receiving information from the child's record. This log includes name, signature and position of the person releasing the information; the date; the portions of the record that were released; the purpose for such release, and the signature of the receiver. This log is only available to the parents and staff. ECDC will not charge an unreasonable fee for copies of your child's file.

Transfer of Your Child's Records

Upon written request of the parents, ECDC will transfer the child's records to the parents or any other person the parents identify when the child leaves the program. ECDC will ask you to sign a form verifying that you have received your child's records. Otherwise ECDC will keep your child's records for at least five years.

Amending Your Child's Record

You have the right to add information, comments on data, or any other relevant materials to your child's record; you also have the right to request deletion or amendments of any information contained in your child's record. Such request shall be made in accordance with the procedures described below:

1. If you are of the opinion that adding information is not sufficient to explain, clarify or correct objectionable material in your child's record, you have the right to have a conference with the Director to make your objections known;
2. The ECDC shall, within one (1) week after the conference, give you a decision in writing stating the reason or reasons for the decisions. If this decision is in your favor, ECDC shall immediately take steps as may be necessary to put the decision into effect.

Responsibilities of the Program

Providing Information to EEC

ECDC must make available to the Department of Early Education and Care (EEC) any information required to be kept and maintained under licensing regulations and any other information reasonably related to the requirements of these regulations. This includes children's records. Authorized employees of EEC are not to remove any identifying case materials from the school's premises and are required to maintain confidentiality of individual records.

Reporting Abuse or Neglect

All school staff are mandated reporters. They are required by law to report suspected abuse and neglect to the School Director, the Department of Children and Families and/or the Department of Early Education and Care (EEC). The Policy for Reporting Suspected Abuse and Neglect is provided in this Handbook.

Notification of Injury to Your Child

ECDC must notify you immediately of any injury that requires emergency care. ECDC must also notify you, in writing, within 24 hours, if any first aid is administered to your child. Written ECDC Health Care Policies are available from the Director upon request.

Department of Early Education and Care (EEC)

ECDC Nursery School is licensed by the Department of Early Education and Care (EEC) A copy of the licensing regulations for preschool is available upon request in the ECDC office. Parents may contact EEC for information regarding ECDC's regulatory compliance history.

EEC Contact Information

EEC Central Regional Office
10 Austin Street, Worcester, MA 01609
(508) 798-5180

ECDC Lending Library

ECDC has an extensive list of parenting books that you are welcome to borrow. They are located in the teachers' office along with a sign-out sheet. A list of many of the books follows:

After Having a Baby

D. Bert, K. Dusay, S. Keel, Mary Oei and J. Yanehiro

Infants and Mothers

T. Berry Brazelton, M.D.

Your Baby and Child

Penelope Leach

Welcoming Your Second Baby

Vicki Lansky

Best Bets for Babies

Brooke McKamy Beebe

Better Homes and Gardens: New Baby Book

Siblings without Rivalry

Adele Faber and Elaine Mazlish

Parents and Kids Together

Lisa Lyons Durkin

Raising a Happy Healthy Child

Karen Olness, M.D.

Teach Your Baby

Dr. Genevieve Painter

Dr. Mom's Parenting Guide

Marianne Neifert, M.D.

Toilet Learning

Alison Mack

How to Raise a Brighter Child

Joan Beck

Parents: Books for Raising a Healthy Child

Morris A. Wessel, M.D.

The Language and Thought of the Child

Jean Piaget

The Hurried Child

David Elkind

Miseducation

David Elkind

Carpentry for Children

Lester Walker

Money Doesn't Grow on Trees: A Guide for Raising Financially Responsible Children

Neales Godfrey and Carolina Edwards

The Out of-Sync Child: Recognizing and Coping with Sensory Processing Disorder

Carol Stock Kranowitz

The Out of-Sync Child Has Fun: Activities for Kids with Sensory Processing Disorder

Carol Stock Kranowitz

Solves Your Child's Sleep Problems

Richard Ferber, M.D.

Youth Sports Injuries

John Duff, M.D.

Keys to Children's Nutrition

Carolyn E. Moore, Ph. D., R.D., Robert Schulman, M.D. and Mimi Kerr

How to Get Your Kids to Eat... But Not Too Much

Ellyn Satter

How to Teach Nutrition to Kids

Connie Liakos Evers, M.S., R.D.

Cookbooks

Young Chefs Nutrition Guide and Cookbook

Carolyn E. Moore, Ph.D., R.D., Mimi Kerr and Robert Schulman, M.D.

The Science Chef

Joan D'Amico and Karen Eich Drummond

Cooking Wizardry for Kids

Margaret Kenda and Phyllis S. Williams

Another Little Mouth to Feed

Florence K. Rogers

Assorted magazines from LadyBug and Spider are also available.

ECDC Nursery School 2016-2017 School Calendar

September	1	Classroom Orientation for Students & Parents
	6	First Day of School
	8	Orientation for Parents-7:00PM
	16	Sleepytime Event
October	1	ECDC Fall Fair
	3	NO SCHOOL - Rosh Hashana
	10	NO SCHOOL - Columbus Day
	12	NO SCHOOL - Yom Kipper
	25	School Pictures
	27	Senior Center Luncheon
	27	Trick-or-Treating
	31	Last Day of additions to Alumni & Sibling Waiting List
November	1	Tuition Due
	5	Family School Day
	11	NO SCHOOL - Veteran's Day
	TBD	Thanksgiving Basket Collection, Goodwill Program
	23	Thanksgiving Vacation Starts 11:45AM
	24-11/28	Thanksgiving Vacation
	11/28	NO SCHOOL - Teacher Professional Day
December	TBD	Holiday Gift Collection Drive, Goodwill Program
	26-1/1	NO SCHOOL - Holiday Vacation
January	2	School Re-opens - Monday
	16	NO SCHOOL - Martin Luther King Jr. Day
	27	Sleepytime Event, UUAC Alliance Hall, 6:30PM
February	1	Tuition Due
	20-24	NO SCHOOL - February Vacation
March	14-15	Parent Conferences: NO Classes
April	TBD	Easter Basket Donations, Goodwill Program

	7	ECDC Family Breakfast
	14	NO SCHOOL-Good Friday
	15	Playground Mulching Day
	17-21	NO SCHOOL - Spring Vacation
	29	ECDC Yard Sale, UUAC Parking Lot, 9:00AM
May	1	Tuition Due
	TBD	Teacher Appreciation Week
	19	Sleepytime Event, UUAC Alliance Hall, 6:30PM
	29	NO SCHOOL - Memorial Day
	30	Lemonade Social, ECDC Playground
June	2	Turtle Art Show 8:45 AM
	9	Butterflies Graduation 9:30 AM
	9	Last Day of School -11:45AM Dismissal

ECDC NURSERY SCHOOL, INC.
2016-2017

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Ashley Oleyer 508-545-0739 oleyer@mac.com

Business Manager
Pam Dowse 508-654-1364
dowseaccounting@verizon.net.



ECDC Parent Acknowledgement

**ECDC Nursery School, Inc. Parent Handbook
2016-17**

By signing below, we acknowledge that we have read the ECDC Nursery School, Inc. Parent Handbook 2016-2017 and we will follow its provisions as they relate to our child(ren).

Parent Signature:

Date

Print Name

Parent Signature

Date

Print Name

Please return this signed form to ECDC

